SCHOOL RECOMMENDATION FORM
FOR ADMISSION TO GRADES SIX THROUGH TWELVE ONLY

Name of Applicant ____________________________ Grade for which applying ________________

This student is seeking admission to Pine Crest School in Fort Lauderdale, an independent coeducational day school. The school curriculum is college preparatory. The inherent features of life in an independent day school require that all students be of good character and able to live agreeably with their peers.

Please complete this form and mail it to Pine Crest with your own form showing a transcript of marks earned for the last two years and the current year to date, and the marking system you use (A = 90-100 for example), all standardized test scores for achievement, ability and intelligence, SSAT, PSAT/NMSQT, and College Board SAT-I. Please show percentiles or stanines and whether national or independent school norms were used.

We would appreciate your observations about the areas listed below. You may indicate your ratings by numbers (1 to 5) in the right-hand column. Please use a question mark where you have insufficient evidence on which to make a judgment. If you wish to discuss this student personally rather than complete this form, please check here [ ], sign the form, and note your telephone number. A staff member from the Admission Office will contact you.

<table>
<thead>
<tr>
<th>AREAS</th>
<th>(Highest)</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Your Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC ABILITY</td>
<td>Exceptionally promising, high honor roll</td>
<td>Fine student, probably honor roll</td>
<td>Capable of passing work, but not honors</td>
<td>Marginal ability or questionable motivation</td>
<td>Poor academic ability</td>
<td></td>
</tr>
<tr>
<td>EXTRACURRICULAR ACTIVITIES</td>
<td>Outstanding leader, &quot;top&quot; activities</td>
<td>Major office, real contributor</td>
<td>Fairly active, minor office, minor activities</td>
<td>Minor participation, no offices</td>
<td>Few or no activities</td>
<td></td>
</tr>
<tr>
<td>INTEGRITY</td>
<td>Exceptionally upright</td>
<td>Noticeably upright</td>
<td>Upright. No cause to question</td>
<td>Weak or questionable</td>
<td>Record of dishonesty</td>
<td></td>
</tr>
<tr>
<td>CONDUCT</td>
<td>Outstanding in every respect</td>
<td>Generally excellent</td>
<td>Good or acceptable</td>
<td>Marginal</td>
<td>Poor personal habits</td>
<td></td>
</tr>
<tr>
<td>INITIATIVE AND DRIVE</td>
<td>Outstanding, very focused</td>
<td>Well above the average</td>
<td>Generally strong enough</td>
<td>Occasionally weak or lacking</td>
<td>Very weak</td>
<td></td>
</tr>
<tr>
<td>PERSONAL OVER-ALL QUALITIES</td>
<td>Outstanding person, tops in all respects</td>
<td>Considerable appeal, generally quite strong</td>
<td>Generally okay no strengths, no weaknesses</td>
<td>Not very outgoing, immature</td>
<td>Poor impression, very immature</td>
<td></td>
</tr>
<tr>
<td>CARE AND CONCERN FOR OTHERS</td>
<td>Outstanding</td>
<td>Excellent</td>
<td>Good</td>
<td>Lacks concern</td>
<td>Unconcerned</td>
<td></td>
</tr>
<tr>
<td>EMOTIONAL ADJUSTMENT</td>
<td>Exceptionally well adjusted</td>
<td>Well balanced</td>
<td>Usually well balanced</td>
<td>Excitable or unresponsive</td>
<td>Very emotional or psychotic</td>
<td></td>
</tr>
<tr>
<td>RECOMMENDATION AS A STUDENT</td>
<td>Outstanding</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
<td></td>
</tr>
<tr>
<td>RECOMMENDATION AS A PERSON</td>
<td>Outstanding</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
<td></td>
</tr>
</tbody>
</table>

We would appreciate receiving your answers to the following questions that relate to the candidate. Please elaborate on your affirmative answers to the following questions on the back of this form. Please also use the back to provide information in narrative form.

1. Is the candidate in good standing and eligible to re-enter your school if you offer the next grade level? Yes [ ]; No [ ]
2. Has any disciplinary action ever been taken on this student? Yes [ ]; No [ ]
3. Has any disciplinary action involved alcohol or drugs? Yes [ ]; No [ ]
4. Does the candidate have any significant limitations or weaknesses? Yes [ ]; No [ ]
5. Are parents cooperative? Yes [ ]; No [ ]
6. If your school is private, are financial responsibilities for school bills met on time? Yes [ ]; No [ ]
7. How long have you known the applicant? [ ]
8. How would you compare this student to others whom you have observed in similar circumstances? Below average [ ]; Fair [ ]; Good (above average) [ ]; Excellent [ ]; Outstanding [ ]; One of the top few I have encountered in my career [ ]

(Please provide narrative and sign on reverse side.)
IMPORTANT REQUEST:
Please use this space to write your estimate of the applicant's possible success at and contribution to Pine Crest School. You are encouraged to comment candidly on those characteristics of the applicant that seem to you to distinguish him or her from other students with whom you have been associated. Illustrate by example when appropriate. Is the candidate's record with your school a true index of ability, or have outside circumstances interfered with academic achievement? (For example: attendance, excessive involvement in extracurricular activities or difficult home situation.) What suggestions can you give Pine Crest to help this student be successful and happy?

Thank you for your time and effort in evaluating this student and assisting both the applicant and Pine Crest. You are welcome to call if you would like to discuss the candidate personally. Your information will remain confidential.

Student's Name ___________________________________________ Grade for which entering ________________

Evaluator's Signature ____________________________________ Title __________________ Date ________________

(Mr., Mrs., Miss, Ms., Dr.) Printed Name ___________________________ Area Code and Phone Number ______ Fax ________________

School Name ___________________________________________ School Address __________________________________

City ___________________________ State ______ Zip __________

In what capacity have you known the applicant? ____________________________

[ ] Please check here if you would like to receive a copy of Pine Crest's current academic catalog.

After completion of both sides of this form, please attach marks for last two years and for the current year to date and standardized test scores and mail to Admission Office, Pine Crest School, 1501 NE 62 Street, Fort Lauderdale, Florida 33334-5116. The office telephone number is (954) 492-4103 and FAX is (954) 492-4188. Email address is pcadmit@pinecrest.edu

Office Use: Card Sent [ ]

8/07-revised
PERMISSION FOR SCHOOL TO RELEASE STUDENT RECORDS
To Pine Crest School, 1501 NE 62 Street, Fort Lauderdale, Florida 33334-5116

Name of Applicant ______________________________ Grade for which applying ______________________________

The form below is to be completed by the Principal, Director, or teacher of your child’s most recent school. The Committee on Admission cannot act until this confidential recommendation has been received. This form will be used only for the admission process and will not become part of the student’s permanent record at Pine Crest. The school will mail this form directly to Pine Crest. A parent may not “hand carry” this form to Pine Crest.

I/We authorize the release of my/our child’s academic record, IQ and other test data, recommendation forms, disciplinary records, and any other information maintained by the school. I/We release every person and institution from any and all liability resulting from or pertaining to the furnishing of records, documents and other information provided to Pine Crest for that purpose.

This permission is a continuing release. At a later time, if my child is accepted by Pine Crest, I/we authorize the release to Pine Crest of any additional, updated, or completed records from my child’s current school.

Signatures of ______________________________
Both Parents/Guardians ______________________________

Date ______________________________

School May Detach and Retain Upper Portion as record of Parent Permission.

8/07-revised